

Teacher:		_ Subject: _Math	Course: _Ac	Course: _Adv. Algebra C & C		Date(s): _August 19-23, 2024			
AA.MM.1 Apply AA.MP.1-5 Disp	mathematics to re	re and inferential statistics beal-life situations; model realind patience in problem-soluression.	al-life phenomena ma	thematics.	_	tics, including critical th	inking, reasoning,		
Assessment	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)		
	<ul><li>☑ Learning Target</li><li>☑ Success Criteria 1</li><li>☑ Success Criteria 2</li></ul>	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar *     Call/Response     Probing Questions     Graphic Organizer     Nearpod Activity     Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response*     Digital Portfolio     Presentation     Canvas Assignment     Choice Board     Independent Project     Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod		
Monday	` <b>©</b> ✓		NWEA MAP Testing						
Tuesday	<b>⊚</b> ☑	NWEA MAP Testing							
Wednesday	l'm going to review for the assessment of the relationship among populations, samples, parameters, and statistics and identify representative	Bell-ringer/Do Now Activity  What is populations, samples, parameters, and statistics and can you identify representative sampling methods?	Review Work Examples and Visuals of the relationship among populations, samples, parameters, and statistics and identify representative	Review guided notes.  The relationship among populations, samples, parameters, and statistics and identify	Review Practice Problems  The relationship among populations, samples, parameters, and statistics and identify	The relationship among populations, samples, parameters, and statistics and identify	Group Discussion/Exit Ticket What did you learn about the relationship among populations, samples,		



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	sampling methods.		sampling	representative	representative	representative	parameters,
	methous.		methods.	sampling methods.	sampling	sampling	and statistics
					methods.	methods.	and identify
	<b>✓</b> I can						representative
	review for the						sampling
	assessment of						methods?
	the relationship						
	among						
	populations,						
	samples,						
	parameters,						
	and statistics						
	and identify						
	representative						
	sampling						
	methods.						_
	<b>©</b>	Bell-ringer/Do Now	Review Work	Review guided	Review Practice	Practice Handout	Group
	l'm	Activity	Examples and	notes.	Problems		Discussion/Exit
	going to review		Visuals of the				Ticket
	for the	What is populations,	relationship				
	assessment of	samples, parameters,	among	The relationship	The relationship	The relationship	What did you
	the relationship	and statistics and can	populations,	among populations,	among	among	learn about
	among populations,	you identify	samples,	samples,	populations,	populations,	the
>	samples,	representative	parameters, and	parameters, and	samples,	samples,	relationship
<u>0</u>	parameters,	sampling methods?	statistics and	statistics and	parameters, and	parameters, and	among
ZI	and statistics		identify	identify	statistics and	statistics and	populations,
Thursday	and identify		representative	representative	identify	identify	samples,
	representative		sampling	sampling methods.	representative	representative	parameters,
	sampling		methods.	Jamping methods.	sampling	sampling	and statistics
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	for the						methods?
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	the						
	relationship						
	among						
	populations,						
	samples,						
	parameters,						
	and statistics						
	and identify						
	representative sampling						
	methods.						
	<u>6</u>	Bell-ringer/Do Now	Work Examples	Review of guided	Discussion of	Take quiz (10-15	Finish and turn
	☑ I am	Activity	Visuals for	notes	types of	minutes)	in quiz.
	going/can	,	review before		questions on the	,	
	assess the	What questions do	quiz		quiz and what is		
	relationship	you still have			expected to		
	among populations,	concerning			achieve success.		
	samples,	populations, samples,					
	parameters,	parameters, and					
	and statistics	statistics and identify					
	and identify representative	representative sampling methods?					
Friday	sampling	Sampling methods:					
Ŧ	methods.						
	Introduction	Definitions/Examples:	Work Examples	Use of guided	Practice	Practice Handout:	Group
	of New Lesson	Observational studies	Visuals:	notes:	Problems:	Observational	Discussion/Exit
	(base on	& data collection.	Observational	Observational	Observational	studies & data	Ticket
	amount of		studies & data	studies & data	studies & data	collection	
	time students		collection	collection	collection		What did you
	that the quiz):						learn about
	I'm going to						Observational
	recognize the						studies & data
							collection?



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purposes of and					
the differences					
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studies & data					
collection.					
<b>☑</b> I can					
recognize the					
purposes of and					
the differences					
among					
observational					
studies & data					
collection.					

, \*key literacy strategies